



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	A.M.A.L.COLLEGE
• Name of the Head of the institution	Dr. GELLA JAYA BABU
• Designation	Principal (in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08924220634
• Mobile No:	9490430638
• Registered e-mail	amalcollegenaac2023@gmail.com
• Alternate e-mail	amalcollegeakp1953@gmail.com
• Address	Kotturu Junction, Anakapalle, Anakapalle (Dist),
• City/Town	Anakapalle
• State/UT	Andhra Pradesh
• Pin Code	531001
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	ANDHRA UNIVERSITY				
• Name of the IQAC Coordinator	P. VENKATA SUDHAKAR				
• Phone No.	08924220634				
• Alternate phone No.	9490430638				
• Mobile	9989513204				
• IQAC e-mail address	amalcollegenaac2023@gmail.com				
• Alternate e-mail address	amalcollegeakp1953@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://amalcollege.edu.in/userfiles/AQAR%202019-20_aqar_report.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://amalcollege.edu.in/userfiles/Academic%20Calendar%202020-2021.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	83.5	2007	10/02/2007	09/02/2012
6.Date of Establishment of IQAC			20/11/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
nil	nil	nil	nil	00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	1	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> Revision of academic calendar in view of Covid 19 Pandemic Creation of awareness to the students to cope up with online teaching. Creation of awareness to all the faculty members on online teaching platforms such as Zoom, Cisco Webex, Google Meet etc. Providing timely updates of Covid-19 precautionary measures to all the students through WhatsApp groups. 		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Implementation of online teaching to all the students.	Online teaching successfully implemented and compensated the loss of working days due to covid.	
13.Whether the AQAR was placed before statutory body?	Yes	
<ul style="list-style-type: none"> Name of the statutory body 		
Name	Date of meeting(s)	
Academic Council	26/07/2023	

14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2022	25/05/2022
15.Multidisciplinary / interdisciplinary	
Nil	
16.Academic bank of credits (ABC):	
On Progress	
17.Skill development:	
<ul style="list-style-type: none"> • Positive Attitude • SWAC • Emotional Intelligence • Inter Personal Relationship • Telephone Etiquette • Leadership Qualities 	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
Human Values and Professional Ethics	
Telugu and Sanskrit Subjects for offered under second language.	
Indian Heritage and Culture, Human Values and Professional Ethics are taught under foundation courses.	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
Programme Outcomes, Course Outcomes are well define for all the subjects offered under B.Sc. and B.Com Programmes. Programme attainment is also computed at the end of every academic year.	
20.Distance education/online education:	
Nil	

Extended Profile

1.Programme

1.1

09

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 984

Number of students during the year

File Description	Documents
Data Template	View File

2.2 502

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 200

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 54

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 05

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	09
Number of courses offered by the institution across all programs during the year	

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Data Template	View File

2.Student

2.1	984
Number of students during the year	

File Description	Documents
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Data Template	View File

2.3	200
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File Description	Documents
Data Template	View File

3.Academic

3.1	54
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	05
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	63
Total number of Classrooms and Seminar halls	
4.2	2012142
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	40
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

College has been affiliated to Andhra University, Visakhapatnam. Design of the curriculum and its periodical revision will be governed by the university as per the guidelines of Andhra Pradesh State Council of Higher Education (APSCHE). Before the commencement of every academic year, Institutional academic calendar is prepared inline with University calendar in consultation with all in-charges of departments. Subject wise academic plans for coverage of syllabus and the other academic activities planned to conduct are collected from all teaching departments and are hosted on website. Syllabus copies of each subject for the academic session are circulated to the students. Teaching dairy, curricular plan, teaching notes and activity register in the CCE prescribed formats are maintained by all faculty members to record day-to-day academic activities. Academic records maintained by faculty members are reviewed by concerned in-charge departments and Principal periodically. Examination committee prepares the schedule of internal and prefinal

examinations for each semester and conducts the examinations as per the timelines prescribed by the university. Innovative teaching methods by using ICT equipment such as internet, PPTS, Online videos and demos etc., in addition to regular chalk and chat methods are adopted by faculty members to make regular teaching-learning more effective.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://amalcollege.edu.in/userfiles/1_1_1_%20(1).pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution has been affiliated to Andhra University, Visakhapatnam and is expected to follow the academic calendar issued by the university without any deviation. In the very beginning of every academic year university issues the academic calendar with all details and dates including the conduct of internal examinations. Syllabus to the covered upto 1st and 2nd mid examination are clearly mentioned in the academic calendar. Two mid examinations are conducted as per the dates mentioned in the academic calendar. After resolving the internal examination related grievances, final marks will be uploaded in Andhra University examination portal. Right from the reopening of the college, till the end of end semester examinations conducted by the university, the institute strictly adheres to the academic calendar without any deviation.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://amalcollege.edu.in/userfiles/Academic%20Calendar%202020-2021.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

C. Any 2 of the above

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

170

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

170

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

All the students admitted into UG courses study the following papers under foundation course (part II)

1. Environmental studies
2. Human Values and professional ethics
3. Entrepreneurship
4. Communication and soft skills

Guest lectures are arranged for creating environmental awareness among the students. Campus cleaning programmes are also conducted by the participation of students. Messages to create awareness on environmental concerns, water conservation, uses of tree plantation, power conservation etc. Are displayed in different corners of the campus. Special focus is given to avoid the use of plastic materials to make the campus plastic free zone. Good number of awareness programmes covering gender discrimination, domestic violence, eve teasing, women health and hygiene, family values etc. are conducted by inviting lawyers, doctors and police officials as resource persons.

In addition to the regular class room teaching, eminent personalities are invited to deliver lectures on human values, professional ethics and family moral values. Special programmes are also arranged on "How to control emotions - stress management which helps the students to lead a beautiful, peaceful and ideal life.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

168

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 353 529 421">File Description</th> <th data-bbox="529 353 1436 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 421 529 524">URL for stakeholder feedback report</td> <td data-bbox="529 421 1436 524" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 524 529 743">Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)</td> <td data-bbox="529 524 1436 743" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 743 529 846">Any additional information(Upload)</td> <td data-bbox="529 743 1436 846" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	URL for stakeholder feedback report	No File Uploaded	Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File	Any additional information(Upload)	View File	
File Description	Documents								
URL for stakeholder feedback report	No File Uploaded								
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File								
Any additional information(Upload)	View File								
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website								
<table border="1"> <thead> <tr> <th data-bbox="86 1021 529 1088">File Description</th> <th data-bbox="529 1021 1436 1088">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1088 529 1191">Upload any additional information</td> <td data-bbox="529 1088 1436 1191" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1191 529 1339">URL for feedback report</td> <td data-bbox="529 1191 1436 1339" style="text-align: center;">https://amalcollege.edu.in/userfiles/Feedback%20Pie%20Chart%202020-2021.pdf</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	View File	URL for feedback report	https://amalcollege.edu.in/userfiles/Feedback%20Pie%20Chart%202020-2021.pdf			
File Description	Documents								
Upload any additional information	View File								
URL for feedback report	https://amalcollege.edu.in/userfiles/Feedback%20Pie%20Chart%202020-2021.pdf								
TEACHING-LEARNING AND EVALUATION									
2.1 - Student Enrollment and Profile									
2.1.1 - Enrolment Number Number of students admitted during the year									
2.1.1.1 - Number of sanctioned seats during the year									
780									
<table border="1"> <thead> <tr> <th data-bbox="86 1697 529 1765">File Description</th> <th data-bbox="529 1697 1436 1765">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1765 529 1832">Any additional information</td> <td data-bbox="529 1765 1436 1832" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1832 529 1944">Institutional data in prescribed format</td> <td data-bbox="529 1832 1436 1944" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Institutional data in prescribed format	View File			
File Description	Documents								
Any additional information	View File								
Institutional data in prescribed format	View File								
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of									

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

216

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has its own methodology to assess the learning levels of the students.

- The Admission committee members suggest the suitable course and combinations to each student at the time of admission basing on the interest and performance in the qualifying examination.
- Once the admission process is over, orientation and induction programmes will be conducted by the respective departments.

Bridge courses are also conducted for the needy students.

- All the faculty members take special care on the identified slow learners. Subject doubts are clarified in Remedial classes. If necessary personal counselling is also conducted by the mentor.

Slow learners are encouraged and motivated to compete with advance learners. Study material with previous University examination question papers is provided by concerned departments.

- Advance learns are motivated to secure highest percentages in University Examinations. Special coaching programmes are offered for various Universities PG CET Examinations and Competitive Examinations. Study project are also assigned to enhance their practical knowledge.
- Guest Lecturers and motivation sessions are arranged with successful alumni.
- Unlimited high speed internet facility is provided to

students for past access of information and to promote independent learning.

Seminars / Debates / Group Discussions / Quiz Programmes are regularly conducted by all the departments.

File Description	Documents
Link for additional Information	https://amalcollege.edu.in/userfiles/slow%20and%20advance%20learning.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
984	54

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution adopts various innovative students' centric methods to make learning much effective. Assignments, unit tests, presentation and viva - voice are the regular internal assessment methods.

- Conduct of practical sessions in all science subjects significantly improves the applied skills of the students.
- Computer Practical sessions improve DTP Skills, Programming Skills and Internet Technologies.
- Conduct of field trips by the institute provides a wonderful opportunity to all the students to gain experiential learning and study.
- PPT presentation, Project documentation and demo significantly improve the IT Skills of the student.
- Participation in Quiz Competitions significantly improves sharp thinking and spontaneity of the students.
- Participation in debates and Group discussions conducted by the departments promote the expression skills.

- Problem solving and critical thinking sessions are conducted by the Department of Mathematics.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://amalcollege.edu.in/infrastructure.php?type=infrastructure&title=labs

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Sufficient modern ICT facilities have been provided in the college to make the teaching learning process more effective. Good number of faculty members makes use of LCD Projectors and PPTs in their regular teaching to make learning more interesting. Students are encouraged to present their seminars using PPTs. Subject related study project are assigned to meritorious students. Regular conduct of field trips and industrial visits provide good exposure of real life problems and projects. Regular conduct of special lectures and workshops by inviting eminent academicians create a great impact in minds of students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://amalcollege.edu.in/infrastructure.php?type=infrastructure&title=virtual-class-rooms

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

48

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

54

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

522

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Assessment of the students is carried out by each department on the basis of marks obtained in internal examinations, pre-final examinations, Practical examinations and performance in other competitive examinations.

- The evaluation methodologies and weightage are communicated to all the students by respective departments.
- Two Mid examinations are conducted in each core subject for 25 Marks.
- After the evaluation, students are provided with answer scripts by the respective subject teacher. Doubts and queries raised by the student are clarified by the examiners. If any wrong posting is traced, appropriate corrections are made by the examiner before finalizing the award list.

Students are advised to write the answers in home assignments which were written wrongly in the examinations.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Examination committee takes care of conducting internal examinations in line with the academic calendar of Affiliation University. The institution has setup a perfect mechanism to deal with examinations related grievances of students.

Grievances expressed by the students in internal examinations are settled within a week by the respective subject teacher. Mistakes noticed in posting of practical examinations marks will be rectified with immediate effect by the concerned subject examiner.

After announcing the end semester results by the University, students who are not satisfied with the marks obtained in their subjects, approach Examination grievance cell. Members of Examination grievance cell provide all types of guidance and support to the students coming with grievances and submit the data of all such students to the university within the stipulated time.

File Description	Documents
Any additional information	View File
Link for additional information	https://amalcollege.edu.in/userfiles/Academic%20Calendar%202020-2021.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Outcome based education (OBE) emphasis on what a student typically got, when he had finished his course. In line with OBE, Programme outcomes and course outcomes are well defined. POs and COs exhibits what students are expected to do or learn by the time of their graduation. Course outcomes are direct statements describe the essential disciplinary knowledge and abilities that students should acquire the depth of learning. The faculty is apprised of the programme outcomes in the meeting of IQAC.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://amalcollege.edu.in/userfiles/course%20outcomes%202020.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Course outcomes and programme outcomes are the qualities that must be imbibed in the graduates by the time of completions of

their program. At the end of each program POs and COs assessment is done from all curriculum components. Each course has defined set of course outcomes and corresponding evaluation criteria. The course outcomes are mapped to the program outcomes which are used to provide the quantitative measurement of how well the program outcomes are achieved. PO attainment is calculated for 2019-2020 graduated batches for each program.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://amalcollege.edu.in/userfiles/POs,%20PSOs.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

200

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://amalcollege.edu.in/userfiles/2020.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**Nil**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year****00**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****00**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

09

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Majority of the students admitted in to the college are from rural areas with poor back ground and hence they are familiar with socio and economic problems of the under privileged sections of the

society. They are exposed to the problems of the weaker sections through the extension activities conducted by the college. Our college develops social values and responsibilities to the students by imparting extension activities for holistic development of the society. Through these activities, students are sensitized to develop social values, increase their responsibilities and knowledge in societal issues and problems by making them involved with the society. These activities help students to develop leadership skills, teamwork, communication skills and social responsibilities.

NSS volunteers and NCC cadets involve very actively in organizing the community development programmes. As a part of social responsibility, the college has adopted a village namely Kothuru, Ramapuram Colony, Anakapalle Mandal, Anakapalle, Visakhapatnam Dist.

Awareness Programmes: Awareness Programmes on several social issues such as illiteracy, road safety, cashless transactions, HIV/AIDS awareness, ODF, use of LED bulbs, Swatch Bharat, Clean and green, Water conservation, Hazards of plastic materials, Girl child education and Tree plantation are conducted in the interest of the public.

File Description	Documents
Paste link for additional information	https://amalcollege.edu.in/admin/uploads/gallery/2051NSS%20ACTIVITES%202020-2021.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

39

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1998

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has the following physical facilities equipped with all the necessary amenities.

- Principal chamber
- Modernize Office
- Spacious Library
- Spacious lecture halls (40)

- Well equipped science laboratories (20)
- Digital class room (2)
- Seminar Hall (1)
- Gymnasium
- 400 Mts. Running track (8 lane)
- Two Basket ball Courts
- Two Volley Ball Courts
- Two Kho-Kho Courts
- Long and High Jump Court
- Attached Hostel (400 borders)
- Girls Waiting Hall
- Staff Rooms (11)
- Wash Rooms (7)
- Obstacle training

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://amalcollege.edu.in/index.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Institution has very good facilities for sports and games both for playing regularly and organizing university tournaments and coaching camps. 10 Acres of land exclusively reserved for creating and developing sports and games facilities. Open Air auditorium is available in the campus. Vast play area with Different Courts.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://amalcollege.edu.in/infrastructure.php?type=infrastructure&title=sports

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

00

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://amalcollege.edu.in/infrastructure.php?type=infrastructure&title=virtual-class-rooms
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1034667

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library services are offered manually

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://amalcollege.edu.in/infrastructure.php?type=infrastructure&title=library

4.2.2 - The institution has subscription for the following e-resources e-journals e-

E. None of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- Upgradation of hardware has been carried out on regular basis as per the requirements of the software

- 100 MBPS internet
- Biometric devices are available
- The activities of institute are under video surveillance with 40 CC cameras

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://amalcollege.edu.in/infrastructure.php?type=infrastructure&title=maintenance-of-infrastructure

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

977475

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institution has predefined procedures and well established systems for maintaining utilizing physical, Academic and supported facilities.

- **Cleaning service is done by non teaching staff appointed by the management**
- **Laboratory equipment and apparatus maintainance is taken care of by lab technicians under the supervision of concerned H.O.D.**
- **Sweepers and Cleaners regularly keep the campus and toilets clean and neatly.**
- **Maintainance of computer system and I.T. equipment are maintained by hardware technicians.**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://amalcollege.edu.in/infrastructure.php?type=infrastructure&title=labs

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

790

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	https://amalcollege.edu.in/userfiles/5_3_1.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
68	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
68	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

06

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

11

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student representation is an important part of academic and administrative committees of the college such as I.Q.A.C., Anti Ragging Committee, Advisory Committees etc. Student representation in various committees has given in Additional information.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association / Chapters (Registered and Functional) contribute significantly to the development of the institutions true financial and non-financial means during the last 5 Years. Response: The A.M.A.L. College old student Association was established in 2006, Society No. 1271 under the presidentship of V.V. Sanyasi Rao. Now the same body continue Headed by Sri Boddada Appa Rao from 2018 onwards. The Association aims to continue its interaction and cordial relations with the present students, faculty and Management. It has been engaged to establish an Alumni network that contribute towards the development and glory of the institution Aims and Objectives:

- o To maintain the data of the Alumni to create familiarity among the old students of A.M.A.L. College
- o To Motivate and inspire the students by organizing the interactive sessions with well settled and top positioned members of the Alumni.
- o To establish cordial relations with the faculty and Management.
- o To contribute medals and incentive for academically meritorious students and best performers in sports, games and cultural invents.
- o To arrange guest lectures on employment opportunities for the students.

Contribution of the Alumni: The Alumni Association of A.M.A.L. College has been contributing consistently towards the development of the students as well as the institution through conduct of the following activities regularly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

COLLEGE MOTTO

"VIJNANA DEEDHITHUL VEDA JALLU JYOTHI"

"The Torch that disseminates the Flame of Knowledge".

VISION

Empowering Students with Skills for Tomorrow's Challenges.

MISSION

1. To strengthen the community by producing responsible, self-reliant, socially committed citizens through task-based activities and through learning by doing.
2. To instil ethical awareness in students by providing continuous training in Human values and Life skills.
3. Create spirit of research offering student-centric and teacher-centric research activities.
4. To improve Smart campus facilities to impart virtual, digital and e-learning way of teaching and learning.

5. To equip students with employ-ability skills and encourage them towards entrepreneurship through career guidance and skill training programs.

6. To promote leadership qualities among the students by adopting participative mechanism.

7. To enhance distinctiveness of the institution in the society through Outreach programmes.

Institution was established in the year 1953 and dedicated to impart higher education to the down trodden SC/ST/BC categories in the society. Attached Hostel facility has been provided since inception to facilitate poor students with food and accommodation. All the students admitted in to the college receive financial assistance in the form of scholarships.

Institution is well known in maintaining good traditions and values for the past years.

The governance in the college promotes the functioning of the college through the policies and plans initiated and approved by the following statutory bodies / committees.

1. Governing body of the society
2. Governing body of the college
3. Academic staff council
4. Advisory committees for various activities.

File Description	Documents
Paste link for additional information	https://amalcollege.edu.in/page.php?type=about&id=vision-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

It is the policy of the institution that the entire functioning and governance of the college must be done through the participation management and collective responsibility of the stake holders. Meetings and discussions are held with the faculty, students, community representatives, alumni and parents to finalize the activities and appropriate development measures. The

Principal in the capacity of the Head of the institution runs the administration through the well-established statutory bodies to enhance the quality in all academic and administrative activities.

The following bodies and committees are constitutive for effective functioning of the institute.

1. Academic staff council
2. Admission committee
3. Examination committee
4. Library advisory committee
5. NSS/NCC advisory committee
6. Anti Ragging committee
7. Grievance redressal committee
8. Fine Arts committee
9. Games /Sports committee
10. Research committee
11. Feedback committee

File Description	Documents
Paste link for additional information	https://amalcollege.edu.in/photogallery.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Every year perspective plans are evolved and deployed in the identified areas through academic and administrative activities, budget allocation and effective action plans and regular review of outcomes. Committees constituted with senior faculty members and management representatives make need analysis at the ground level. Financial resources and requirements are brought to the notice of the management. Basing on the funds released by the Management plans are executed.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://amalcollege.edu.in/userfiles/TEACHING%20ONLINE%20CLASSES.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The governing body of the college plays the role of the top management and works in close co-operation with the principal and the member of Academic staff council to regulate and maintain the academic environment in the college.

Meetings are held periodically to co-ordinate and improve the functioning of the organizational structure.

Service and leave rules applicable to the regular staff members of the college are governed by CCE and Government of Andhra Pradesh. Recruitment and promotions of regular Teaching and Non-Teaching staff members of the college will take place as per the guidelines of commissioner of Collegiate Education and Government of Andhra Pradesh.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://amalcollege.edu.in/page.php?type=about&id=brief-history
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Management of the college is highly co-operative and magnanimous in extending its support financially and morally to the students as well as teaching and non - teaching staff members.

WELFARE MEASURES OFFERED BY THE MANAGEMENT

1. 50 % fee concession to the staff children joining Inter and Degree courses.
2. Creation of employment to the eligible staff children on compassionate grounds (Maximum number of non teaching staff cum under compassionate grounds).
3. Computer and Internet training programme to teaching and non - teaching staff members.
4. Salary advances to the needy employees.
5. P.F. facility for management appointees with 50% contribution.
6. Guidance for Non teaching staff members to succeed in departmental tests

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

07

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal of the teaching staff members will be assessed through A.P.I scores scored by the individual teaching staff member at the end of every academic year as per UGC guidelines. UGC prescribed form is supplied to the individual faculty members at the end of every academic year and collected by the IQAC.

It comprises three categories covering

1. Teaching - learning and evaluation
2. Professional development and co-curricular activities
3. Research contribution

The formats collected from individuals forwarded to Principal for final evaluation after due verification of IQAC. The final API scores obtained by the teaching staff members are submitted to Commissioner of Collegiate Education through on line every year.

API scores are mandatory for all types of promotions such as CAS, Associate professor, Principal etc. And also, for selection of State Best Teacher Award.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audits of the college are carried out every year, both internally and externally. Internal audit is conducted by the chartered accountants appointed by the management at the end of every financial year. As the institution is a government aided one, Commissioner of Collegiate education deputed government auditors to conduct financial audit periodically. The accounts of Research grants and general grants received from UGC under different heads are audited by the private chartered accountants and the UCs are submitted to UGC.

All the financial transaction of the institute take place through account paper cheque or online account transfer.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

40000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major resources for mobilization of funds are students tution

fee, special fee from aided and self financed groups. The institution has been recognized under 2 (f) & 12 (B) section of UGC and has eligibility to receive funds from UGC.

IQAC make all the efforts in applying for all the eligible schemes offered by UGC and other funding agencies.

400 mts. (8 lane) running track has been set up by utilizing UGC funds.

Deficit if any in the yearly budget is borne by the management.

File Description	Documents
Paste link for additional information	https://amalcollege.edu.in/infrastructure.php?type=infrastructure&title=sports
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1) **Feedback collection and analysis:** IQAC holds meetings with the stake holders of the institute and collects the feedback through prescribed feedback forms with the assistance of feedback committee. Feed back is collected from students, teachers, parents and alumni. Feedback collected is analyzed systematically and finally submitted to the principal through IQAC for initiating necessary action.

2) **Adoption of online teaching to overcome Covid-19 Pandemic**

IQAC arranged awareness programs to both faculty and students on on-line teaching. All the staff members successfully delivered the content to the students through online mode and compensated the loss of working days due to Covid-19.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1) Review of teaching and learning by IQAC

In the beginning of every academic year, IQAC holds a meeting and discuss all the matters pertaining to curriculum, teaching methodologies, internal evaluation and the preparation of institutional own academic calendar. The items discussed and decisions taken are submitted to The Principal for approval. After getting approval from staff council, the academic plans and teaching methodologies are circulated to all the departments through Heads.

2) IQAC in consultation with HODs, prepare the schedule of Add-on / Certificate courses, field visits / trips and guest lecturers to be conducted by respective departments.

3) Internal evaluation methodologies taken up by all the departments are also monitored and reviewed by IQAC.

4) Feedback on teachers by students collected and analyzed by IQAC and appropriate suggestions are offered to the faculty for improvement.

5) Conduct of remedial coaching to slow learners and study projects for advanced learners is also scheduled by IQAC and reviewed periodically.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://amalcollege.edu.in/userfiles/6_5_3_%20Annual%20Report(1).pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Annual gender sensitization action plan

1. To organize campus wide awareness campaigns to educate students and staff about gender equity issues and ways to create a more inclusive community.
2. To conduct gender based violence prevention programs.
3. Celebrating women's day by conducting various activities on gender equity.

Safety and security: The institution pays special attention in providing safety and security to all the students.

Initiatives:

1. C C camera surveillance
2. Display of anti ragging slogans and punishments, at several corners of the college campus.
3. Training of girl students in self - defense techniques.
4. Separate washroom for male and female students.

Counseling:

1. Regular mentor - ward counseling sessions allotted in regular time table.
2. Counseling sessions to girl students focusing on health and hygiene, handling of eve teasers, evil of early marriages etc,.

Common room:

The college has a spacious common room for woman students for recreation and mutual contact ,among the students.

File Description	Documents
Annual gender sensitization action plan	https://amalcollege.edu.in/userfiles/WOMEN%20EMPORMENT.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://amalcollege.edu.in/support-service-gallery.php?service=4

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Institution has its own mechanisms for minimizing the wastage on the campus such as water, power, paper etc.

Solid waste management

- 1. Dustbins are provided in all class rooms, laboratories.**
- 2. Batteries and other damaged electrical and electronics equipment from all the science laboratories are disposed periodically.**
- 3. Bio-degradable waste is shifted to pits and is reused for development of the plants.**

4. Old papers, plastics, glass and other scrap material wastes are collected and sold to local merchants.

Liquid waste management

1. Liquid and semi - liquid wastes generated in science laboratories are diluted and then discharged through proper channel.

E-waste management:

1. Computer Science department disposes the un-used computers and other equipment periodically by re-sale or exchange with new equipment.

Un used and expired UPS devices are exchanged under buy-back agreement with the dealers.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institutional initiatives in providing an inclusive environment.

1. As a part of foundation course all the students study a paper namely 'Human values and Professional Ethics'. Eminent guest faculty are invited to deliver lecture on family values, tolerance and harmony towards cultural, regional and linguistic matters.

2. Cultural e activities conducted:

1. Fresher's Day at the beginning of the academic organized by staff and senior students
2. Celebration of Sankranthi Sambaralu
3. Women's day celebrations
4. College annual Day celebrations

Folkdance, classical dance, singing, patriotic songs, skits etc.

Socio - economic activities

N S S units take care of conducting socio-economic activities through out the year.

1. Awareness Campaign are

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* Child labour *Health and Hygiene

Women empowerment taken care of conducting awareness programs on women issues.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

As a part of foundation course all students study the subject 'Human values and professional Ethics', In the subject Human Values, family values society and environment are taught. It focuses light on the rights and responsibilities to make the students socially responsible citizens.

In connection to Voter's day, Constitution day and Ambedkar Jayanthi special lectures are arranged to create awareness to all students on power of vote, duties and responsibilities, democracy etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College celebrates the following important national and international commemorative days every year.

1. National Mathematics Day on 22nd December
2. Independence Day on August 15th
3. Republic Day on January 26th
4. National Science Day on Feb'28th
5. International Yoga Day on June 21th
6. Constitution Day on November 26th
7. Ambedkar birth day on April 14th

Awareness programs, cultural competition are conducted to students and moments will be distributed to winners.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice 1 Title: Maintenance of College attached hostels
Objective To provide attached hostel facility with affordable mess

charges to facilitate poor students from distant rural places with food and accommodation. Context Majority of the students admitted into the college are from rural and remote corners around Anakapalle town. Attending to college daily by public transport is a heavy burden to students and also parents. Keeping the difficulties of the students, institution has been maintaining separate attached hostels for boys and girls since inception. The Practice Institution has been maintaining College attached hostels for both boys and girls since 1954 for the benefit of students coming from rural and distant places on no profit no loss principle. Very nominal amounts are charged for the accommodation and maintenance of the hostels.

Best practice 2 Title: Conduct of certificate/diploma courses in computers Objectives • To offer job/market oriented certificate/diploma courses for the benefit of students to secure immediate employment offers soon after completing the graduation. Context Since the college is an affiliated college, there is no scope for academic flexibility to the institute. There is a need of providing employability skills and skill development courses integrated with the university curriculum to meet the increasing demand in today's competitive world.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness: Anakapalle Merchants Association Linga Murthy College had its humble beginning in 1953 by the Philanthropic vision of Anakapalle Merchants Association with a view to catering to the needs of Poorest of the poor students. Our college has spacious class rooms, large Play ground, 400mtrs running track with 8 lanes including drainage system and seating Gallery two basket ball courts and multi-purpose Gymnasium well equipped laboratories, Library and Having Attached Hostel From its inception the college guiding principle has been putting students interest first with the motto "Student First. Most of the students are from rural poor and under privileged sections of the society. Our college Management constructed several buildings for class rooms, labs etc. The teaching and learning process is made

relevant to the students needs. Group studies, field trips, academic Competitions, co-curricular and extra- curricular activities are conducted for the all round development of students. The teaching utilises all latest teaching equipment like Digital class rooms in addition to conventional teaching methods. The students are involved in NCC and NSS programmes. Through these programmes feelings, of social consciousness and service motto is taught to the students.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Introducing some more P.G. Courses
2. To establish a research center
3. To introduce job oriented U.G.programmes